

# Behaviour Principles Statement

LITTLE LONDON COMMUNITY PRIMARY SCHOOL



**Written Statement of Behaviour Principles,**

**Approved by the Governing Body on**

**Next due for review in September 2018**

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools 2015) requires the governing body to make a frequently review a written statement of general behaviour principles to help the Head Teacher in determining measures to promote good behaviour.

## **Introduction:**

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Head Teacher.

The Governors at Little London Community Primary School believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

At Little London Community Primary we value everyone as an individual capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The Head Teacher will develop the Behaviour Policy with reference to the DfE guidance document Behaviour and Discipline in Schools – Advice for Head Teachers and School Staff, January 2016.

## **Principles:**

- All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- Little London Community Primary School is an inclusive school. Bullying or harassment of any description is unacceptable. All members of the school community should be free from

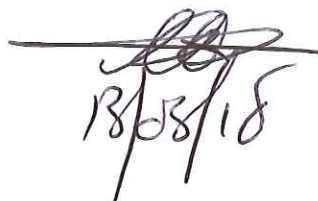
discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies, reflecting the duties of the Equality Act 2010.

- The Governors believe children should be at the heart of the development of school rules and these should be regularly reviewed with the involvement of the School Council and in consultation with staff and parents.
- High standards of behaviour are expected. The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
- Governors would like to see a wide range of rewards which are consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils. They should be consistently applied and regularly monitored to ensure effective impact.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Head Teacher is expected to apply discretion in their implementation. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs and disability and the needs of vulnerable children. Support and assessment from external agencies should be accessed to support pupils who display continued disruptive behaviour.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- We expect pupils and parents to cooperate to maintain an orderly climate and environment for learning.
- The Governors wish to emphasise that violence, threatening behaviours or abuse by pupils or parents towards the school staff will not be tolerated. If a parent does not conduct himself/herself properly the school may ban them from the school premises and legal action may be taken against them.
- The Governors expect the Head Teacher to include guidance and clarification for staff on their powers to; search (for banned items), their use of reasonable force (physical contact with children), their ability to discipline pupils for misbehaviour outside school (including notifying the police) witnessed by a member of staff or reported to school when:

-Taking part in school organised or related activity

-Travelling to or from school

-Wearing school uniform or in some other way identifiable as a pupil of our school



Handwritten signature and date: 18/08/18